# LIFELONG LEARNING IN TURKEY: EU-COMPATIBILITY, WITH SPECIAL REFERENCE TO THE MINISTRY OF NATIONAL EDUCATION

47th EUCEN Conference
Building Bridges together between
HE & VET Diversity in learning

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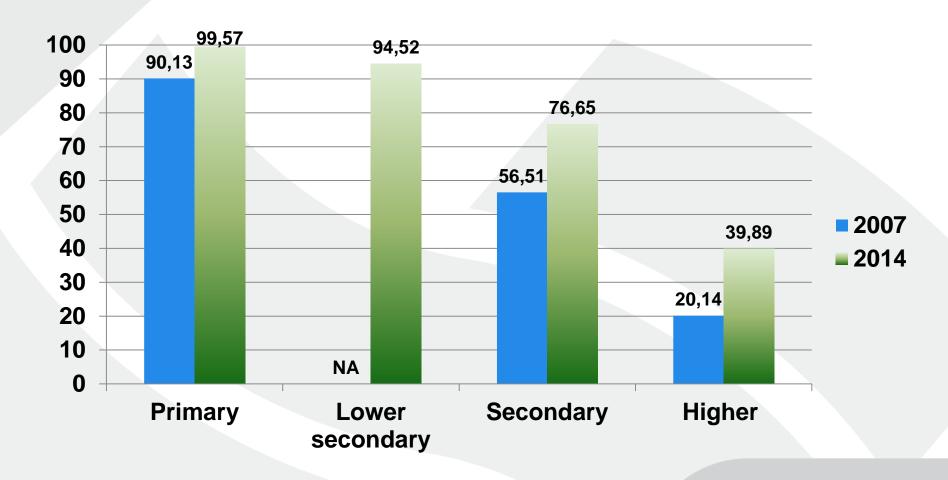
# **OUTLINE**

- ☐ GENERAL STATISTICS on EDUCATION, TRAINING, and LLL RATES IN TURKEY
- LLL ACTORS and ITS LINKAGES
- ☐ HRD OS (IPA BODY) ROLE
- □ LLL ORIENTED EU PROJECTS & OUTPUTS
- CONCLUSION





## **Net Enrolment Rates As Per Education Levels**

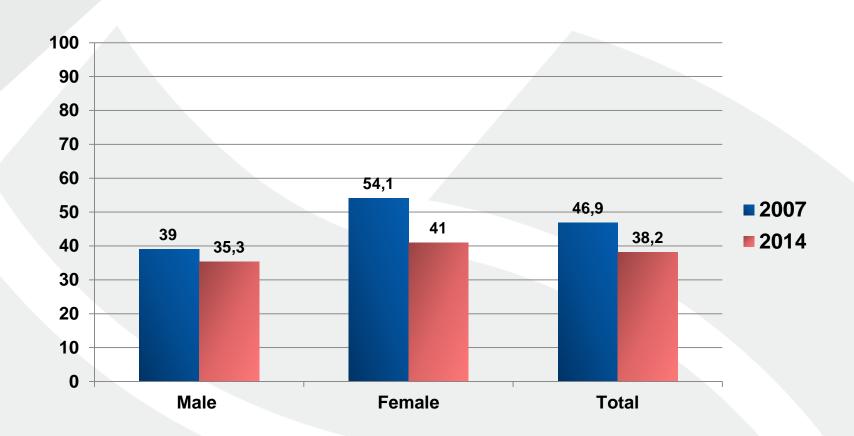


Source: TURKSTAT





# **Early Leavers From Education & Training**

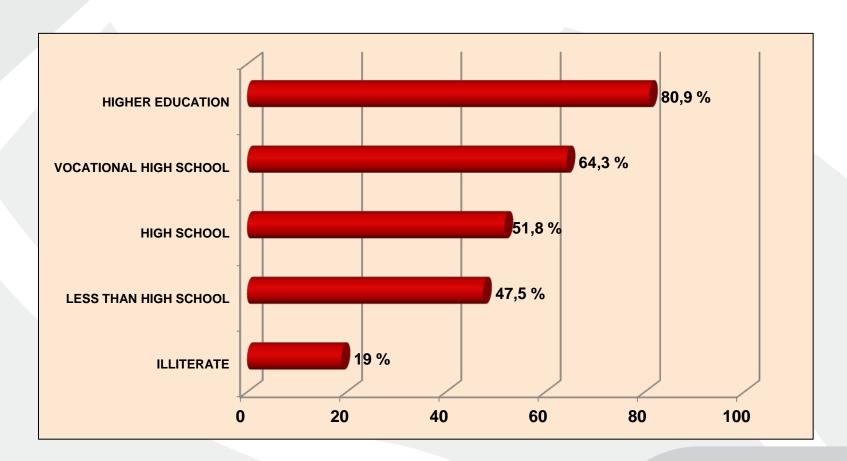








# Labour Force Participation Rates By Educational Level



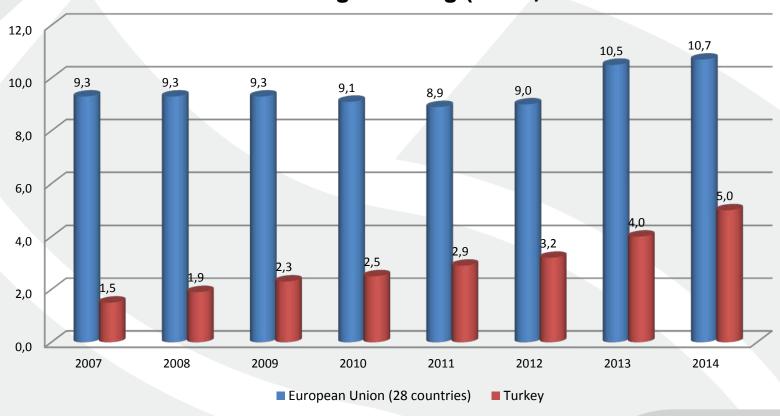
Source: TURKSTAT, November 2014.





## **LLL PARTICIPATION in the EU and TURKEY**

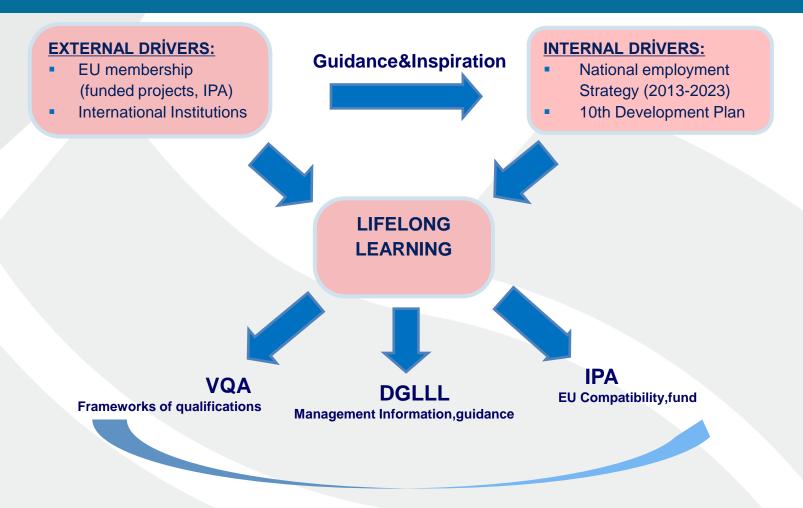








# THE LLL ACTORS AND ITS LINKAGES



The main goal is developing human resources capacity by improving knowledge, skills and competencies (LLL) in TURKEY.





#### **INTERNAL DRIVERS**

#### **GOVERNMENT INTERVENTIONS**

#### National Employment Strategy (NES)-2023

The plan was prepared with the participation of government institutions, non governmental organizations, and agencies as well as professional associations, labor and employer confederations and representatives of political parties. The **main axes** of the plan can be listed as follows:

☐ Strengthening the relationship between education and employment

The NES puts forward **ambitious** target in terms of the Lifelong Learning performance as:

☐ The participation rate of lifelong learning will have been increased to %15 by the end of 2023.





#### INTERNAL DRIVERS

#### **GOVERNMENT INTERVENTIONS**

#### 10th Development Plan

Development plans are strategy documents that highlight the general framework for policymaking of the government for five-year periods. The latest development plan is prepared for 2014-2018. The **priorities** in Lifelong learning issues can be listed as follows:

- The harmony between the education system and the labor market will be enhanced by equipping people with skills and competences required for working life from the point of a lifelong learning perspective
- "Basic and Occupational Skills Development Program" is designed with the aim of developing lifelong learning programs which provide basic skills individuals such as ICT, foreign language, financial literacy, problem-solving, critical thinking, communication, leadership, career planning.





# EXTERNAL DRIVER (IPA) HRD OP PRIORITY AXES AND MEASURES



# **EXTERNAL DRIVER (IPA)**

#### LIFELONG LEARNING ORIENTED PROJECTS

Operation	Budget	Beneficiary Institution	Stages in the Procedure
Promotion of Life Long Learning(Service)	7.400.000,00EUR	Ministry of National Education	Implemented
Promotion of Life Long Learning(Service II)	7.500.000,00EUR	Ministry of National Education	Under Evaluation
Promoting Life Long Learning II(Grant)	7.250.000,00EUR	Ministry of National Education	Under Evaluation
Improving the Quality of VET in Turkey II	16.000.000,00EUR	Ministry of National Education	Under Implementation
Improving the Quality of Vocational Education and Vocational Skills of Young People	25.000.000,00EUR	Turkish National Agency	Under Implementation
Strengthening National Qualifications System and Implementing the Turkish Qualifications Framework Operation (Voc-Test Centers-II)	4.500.000,00EUR	Vocational Qualifications Authority	Application Phase
Strengthening National Qualifications System and Implementing the Turkish Qualifications Framework Operation (Direct Grant)	5.480.000,00EUR	Vocational Qualifications Authority	Contract Preparation
TOTAL :	73.130.000,00EUR		



# **Promoting Lifelong Learning Project I (Service)**

**Project Title:** Technical Assistance for Promotion of Lifelong Learning (LLL)

Project Value: 7.4 million Euro

**Beneficiary:** MoNE Directorate General of Lifelong Learning (DG LLL)

#### **OUTPUTS**

<ul> <li>Draft Law on Coordination of Lifelong Learning prepared.</li> <li>A draft National Strategy and Action Plan, 2014-2018 revised.</li> <li>6 priorities: raising awareness about LLL, increase access to LLL, develop a lifelong, guidance and counselling system, develop the system for the evaluation of p learning and develop a LLL monitoring and evaluation system.</li> </ul>	
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☐ Detailed proposals for an institutional structure for lifelong learning, especia provincial level developed.	ally at
☐ Provincial Lifelong Learning Action Plans for 43 provinces are prepared.	
□ A National Lifelong Learning Web Portal is established	
☐ A comprehensive framework supporting Qualifications and competences established.	



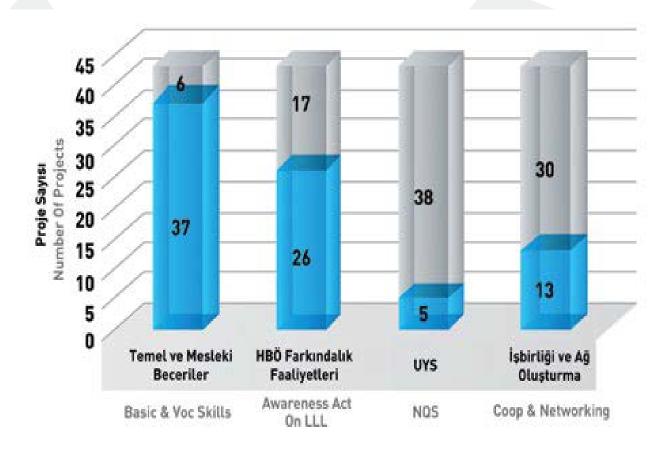


# Compliance of the LLL Gs Projects with the 4 Priorities of the LLL Grant Scheme I

**Project Title: Promoting Lifelong Learning GRANT PROJECT** 

**Project Value: 5 million Euro/ MoNE** 

**Total Number of Projects: 45** 







## **FURTHER PROGRESS in IPA II PERIOD (2014-2020)**

- Establishing system that conforms to national and international standards, and contributes in Life Long Learning and Recognition of Prior Learning.
- Supporting efforts to establish a Lifelong Guidance System and to improve LLL key competences of adults.
- ☐ Improving the LLL culture in Turkey as well as strengthening the linkage between non-formal training and labour market.
- □ To sustain participation of old people and disadvantaged people in to LLL program.
- □ Decreasing early school leaving/absenteeism and drop-outs with a view to increase educational attainment.
- To involve NEETs and persons who are in the scope of LLL.

Being Contracting Authority of the Education, Employment and Social Inclusion sectors, we will provide approximately **180 million Euro** between 2014 to 2020 to support the above mentioned interventions.





## **CONCLUSION & RECOMMENDATIONS**

- Need regional and national comparable statistics to find proper and effective implementation of Lifelong learning strategies (overlapping national data with EU data).
- Need reference point for a theoretically and empirically sound assessment of success and failure of Lifelong learning program.
- Facilitate strong partnerships at European, national, and local levels to ensure effective implementation of Lifelong learning program by looking at good and bad practices, and creating **linkages with labour markets**.
- Need to ensure involvement of **Universities & Private sector** to excute relevant policies in local regions by addressing every aspect of the Lifelong learning strategies.
- Ensure that Lifelong learning strategies properly integrated into a wide approach and provide equal access to all citizen and see its impact on social cohesion, crime reduction, and active citizenship.





# **THANK YOU!**

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