

TALOE – Time to Assess Learning Outcomes in E-learning

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TALOE
TIME TO ASSESS
LEARNING
OUTCOMES
IN E-LEARNING



Projects Facts:

- ▶ Reference No: 543097-LLP-1-2013-1-PT-KA3-KA3MP
- ▶ Two year project (01Jan2014 – 31Dec2015)
- ▶ With the support of the European Commission's Lifelong Learning Programme of the European Union under the Key Activity 3: Multilateral projects
- ▶ Project website <http://taloe.up.pt>
- ▶ Nine partners from 9 different countries
- ▶ Main outputs: newsletters, series of webinars, eAssessment practices, papers and...
A web-tool



Main Concepts

- ▶ Learning Outcomes from a Qualification Framework (e.g. EQF)
- ▶ E-Assessment methods
- ▶ Matrix of LOs / Assessment:
 - Knowledge
 - Skills
 - Competences
- ▶ What should be assessed?

LEARNING
OUTCOMES

*What do we hope
students will learn?*



ASSESSMENT

*How do we know that
they have learned?*



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Specific goals of TALOE

- ▶ Research and select innovative e-assessment practices that take advantage of the use of technology;
- ▶ Develop a web-based tool that is easy to use by the stakeholders;
- ▶ Test the implementation of the tool with real case studies;
- ▶ Distribute and disseminate the TALOE tool among the communities of stakeholders.



The TALOE webtool

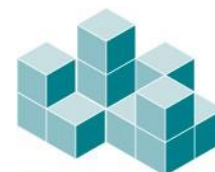
Promote the internal consistency of online courses by using the ALOA model (Aligning Learning Outcomes and Assessment).

Develop a web-based tool to help teachers and trainers decide on the e-assessment strategies to use in their online courses.



<http://taloe.innovate4future.eu/>

<http://taloe.up.pt>



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Thank you!

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